

### VIDEO REFLECTION 3

Scale: 0 = hardly ever    1 = some/sometimes    2 = most of the time    3 = almost all the time

		0	1	2	3
<b>Use critical thinking to analyse ideas.</b>					
1. Expecting others to give reasons for what they say. (e.g. Listening to other people's ideas and asking for reasons if none are offered)	Reasoning				
2. Challenging assumptions and pre-judgements by questioning reasons. (e.g. Focusing less on whether or not opinions are agreeable but instead questioning the reasons for those opinions)	Scrutiny				
3. Checking that those reasons support conclusions given. (eg. Deciding if reasons are sufficient and satisfactory)	Coherence				
<b>Identify the key features and characteristics of important concepts.</b>					
4. Using a 'Learning Pit Tool' to Identify the key characteristics of a central concept.	Categorisation				
5. Comparing and contrasting the central concept with other concepts to create more accurate descriptions.	Discernment				
<b>Create imaginative solutions and responses to problems.</b>					
6. Generating multiple ideas in response to problems (rather than being satisfied with the first solution they find)	Creativity				
7. Shaping the best ideas so that they are fit for purpose and can provide a solution to the Learning Pit problem.	Framing				
<b>Compare, contrast and sequence information more effectively.</b>					
8. Using a 'Learning Pit Tool' to compare, contrast and sequence information.	Organisation				
9. Using this newly organised information to construct a convincing, reasoned and substantiated answer.	Methodology				

<b>Construct coherent lines of reasoning collaboratively as well as individually.</b>					
10. Creating well-reasoned conclusions and solutions, testing them against relevant criteria and standards.	Completeness				
11. Showing an awareness of different interpretations and why they matter.	Sensitivity				
12. Being clear about why their preferred answer or solution is the best one in the circumstances.	Conviction				
Reflection:					

